



APPLICATION for DMF YOUTH PROGRAM at PS 38 Winter/Spring 2019!

I give my child permission to participate in the DMF YOUTH Afterschool Program on Mondays and Fridays beginning Jan. 14th and ending June 21st from 2:40 to 5pm.

Student's Name _____ Date of Birth _____ Grade _____

Parent/Guardian's Name (Please print) _____

Home Phone _____ Cell Phone _____

Parent/Guardian Email Address _____

Address _____

School Teacher's Name _____

School Teacher's Email _____

PICK UP INFORMATION

My Child will be picked up by _____ at 5PM Signature _____

My Child has permission to go home alone Y/ N Signature _____

EMERGENCY CONTACT INFORMATION

In case of emergency please contact:

1.) _____	_____	_____
Name	Relationship	Phone

2.) _____	_____	_____
Name	Relationship	Phone

HEALTH INFORMATION

Child Allergies _____

Other Health Issues or Special Needs _____

Pediatrician _____ Number _____



Consent and Release Agreement For Minors

Please sign and return prior to the first class

I hereby authorize my child's participation in all DMF Youth, Inc. class activities. I recognize that the classes may require strenuous physical activity and I attest that my child is physically fit for such activity. I, as the parent, assume all the risks normal to these activities and absolve DMF Youth, Inc. of all present and future liability in the event of accident or injury. In the event of an accident or sudden illness, if DMF Youth, Inc. cannot reach me by phone, I authorize them to arrange for emergency medical care for my child.

Further, I irrevocably grant to DMF Youth, Inc. the right to use any photograph, likeness, or image of my minor child, and/or me and my family in whole or in part, in any media, including the Internet, for promotional or other purposes provided that my minor child(ren)'s last name(s) and/or my last name and my family's last names shall not be used to identify my minor child(ren)'s, and/or me and my family in any such photograph, likeness or image in whole or in part. I release DMF Youth, Inc. from any liability in connection with such use. I acknowledge that I have read this Consent and Release Agreement and that it shall benefit and be binding on me, my successors, heirs and assigns.

Also, I have read and agree to abide by the following policies:

- 1.) I understand that DMF Youth, Inc provides **two unexcused** absences and **two excused** absences in the Fall & Spring terms and more than those four absences per term (unless approved by director), will result in child's termination with program. I will notify DMF Youth if my child will miss a class.
- 2.) Students must check-with DMF Youth, Inc. immediately following school dismissal. Students may not leave school premises between school dismissal and DMF Youth, Inc. start time. Students must be picked up within 15 minutes of end of program.
- 3.) If it is felt by the DMF Youth, Inc. staff, at any time, after due consideration, that the student is not benefiting from his/her program experience, and/or disputing the learning of other children, we reserve the right to cancel enrollment. As stated in code of conduct, DMF Youth, Inc.'s program works to create a positive, supportive, and collaborate environment for learning in which all students' opinion and voice matters and bullying will not be tolerated.

Parent's Name Printed _____

Parent's Signature _____

Minor Child(ren)'s Name(s) Printed _____

Date _____



CODE OF CONDUCT

Dear Parent/Legal Guardian,

DMF Youth is more than just a dance afterschool program. We use a Social Emotional Learning (SEL) based curriculum to help students more effectively manage their emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. These skills are vital in helping students reach their ultimate potential both in and out of school. We will be teaching students many tools they can use to *respond* vs. *react* to any difficult situation using the five competencies of SEL: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

To facilitate a positive environment for learning, we will implement an incentive behavior program. Students will receive colored buttons on the chart for good listening, strong leadership, and kind, respectful behavior. When they earn three buttons, they may exchange them for small prize. If they want to save and earn ten buttons, they may exchange for larger prize. If the student is not listening, or acting out toward teachers or peers, he/she will receive a red button on the chart. If the student receives three red buttons in a day, teachers will notify parent and discuss behavior. All red buttons are removed at end of class to ensure fresh start for next day.

At the beginning of the term, students and teachers will decide upon a list of agreements and behavior expectations. The following is a general code of conduct expected of all participating students:

Be respectful. (One voice. Active listening. Raise hand to ask questions or make statement. Respect the room and property within it)

Be kind. (Treat others how you want to be treated. Respect others' opinions and statements, even if different than your own. No teasing or bullying tolerated)

Be safe. (Pay attention to surroundings. No touching others unless instructed by teacher. Focus on personal space. No chewing gum or food while dancing. Wear appropriate clothes and shoes for dancing—preferably closed toed.)

There will be a minimum of two-three teachers in the room to ensure one-on-one attention and the success of each student. Please reach out with any questions about Social Emotional Learning (SEL) or if you would like to learn more about how to implement exercise at home. Sincerely,

Lind Duesenberg
Executive Director, DMF Youth