


Name: _____

Class: _____

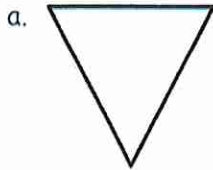
2nd Grade Homework

Announcements:	Homework:	Initials:
<p>2nd Annual Winter Wonderland</p>  <p>Wednesday, December 19th 4:00 PM Tickets are \$1 Per Person</p>	<p><u>Monday, December 3, 2018</u> Reading: Read <i>William's Windmill</i>, answer #1-3 Math: Geometry Review Spelling: Rainbow Words Write each word on your spelling list in a different color using crayons or colored pencils.</p>	
<p>Spelling List #11</p> <ol style="list-style-type: none"> 1. static 2. limit 3. panic 4. polish 5. finish 6. dentist 7. insist 8. against 9. knew 10. know 	<p><u>Tuesday, December 4, 2018</u> Reading: Read <i>William's Windmill</i>, answer #4-6 Math: Addition Review Spelling: 3 times each Write each spelling word on your list 3 times.</p>	
	<p><u>Wednesday, December 5, 2018</u> Reading: Read <i>William's Windmill</i>, answer #7-8 Math: 2D Shapes Spelling: Sentences Choose 5 spelling words and use each one in a sentence. Underline the spelling word.</p>	
<p>Teacher Contact Information:</p> <p>Mrs. McAndrew Class 2-316 Mmcandrew2@schools.nyc.gov</p> <p>Ms. Jacob & Ms. DeGeorge Class 2-317 Jjacob4@schools.nyc.gov Ldegeorge@schools.nyc.gov</p>	<p><u>Thursday, December 6, 2018</u> Reading: Read <i>Carl's Garden Problem</i>, answer #1-4 Math: Word Problems Spelling: Pictures & Study Choose 3 spelling words and draw a picture of that word. Study for your spelling test!</p>	
	<p><u>Friday, December 7, 2018</u> Reading: Read <i>Carl's Garden Problem</i>, answer #5-8 Math: Mixed Review Spelling: Test Corrections Write each <u>incorrect</u> word on your spelling test 3 times.</p>	

Name _____

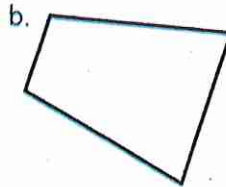
Date _____

1. Identify the number of sides and angles for each shape. Circle each angle as you count, if needed. The first one has been done for you.



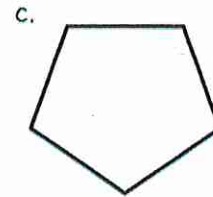
3 sides

3 angles



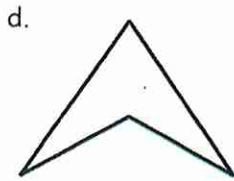
_____ sides

_____ angles



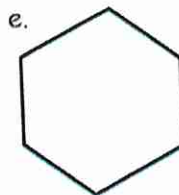
_____ sides

_____ angles



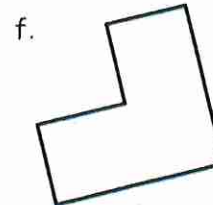
_____ sides

_____ angles



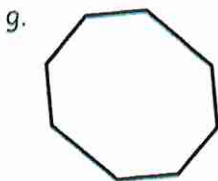
_____ sides

_____ angles



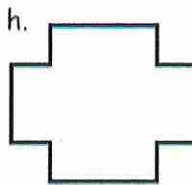
_____ sides

_____ angles



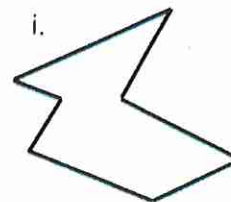
_____ sides

_____ angles



_____ sides

_____ angles



_____ sides

_____ angles

Name _____

Date _____

1. Solve.

a. $20 + 7 = \underline{\quad}$

b. $80 - 20 = \underline{\quad}$

$20 + 70 = \underline{\quad}$

$85 - 2 = \underline{\quad}$

$62 + 3 = \underline{\quad}$

$85 - 20 = \underline{\quad}$

$62 + 30 = \underline{\quad}$

$86 - 20 = \underline{\quad}$

c. $30 + 40 = \underline{\quad}$

d. $70 - 30 = \underline{\quad}$

$31 + 40 = \underline{\quad}$

$75 - 30 = \underline{\quad}$

$35 + 4 = \underline{\quad}$

$78 - 3 = \underline{\quad}$

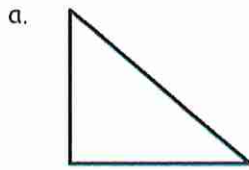
$45 + 30 = \underline{\quad}$

$75 - 40 = \underline{\quad}$

Name _____

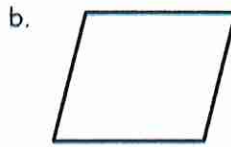
Date _____

1. Identify the number of sides and angles for each shape. Circle each angle as you count, if needed.



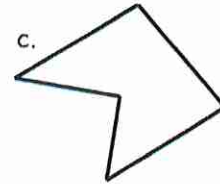
_____ sides

_____ angles



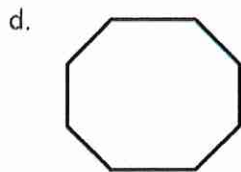
_____ sides

_____ angles



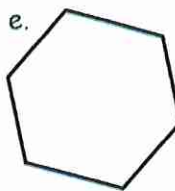
_____ sides

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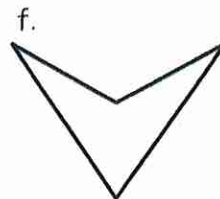
_____ sides

_____ angles



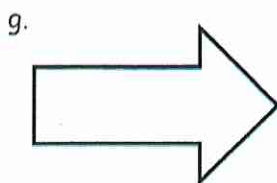
_____ sides

_____ angles



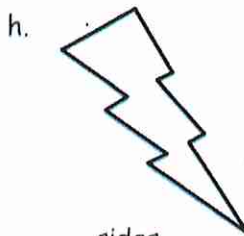
_____ sides

_____ angles



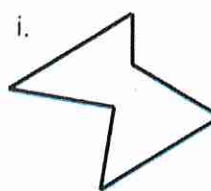
_____ sides

_____ angles



_____ sides

_____ angles



_____ sides

_____ angles

Name: _____ Date: _____

Solve.

1. Robert has 16 cups. Some are red. Nine are blue. How many cups are red?

_____ cups are red.

2. Lucy spent \$8 on a game. She started with \$14. How much money does Lucy have left?

Friday

NYS COMMON CORE MATHEMATICS CURRICULUM

Mixed Review

Lesson 8 Homework 2•1

Name: _____ Date: _____

1. e. $42 - 7 = \underline{\quad}$	f. $54 - 6 = \underline{\quad}$
g. $71 - 5 = \underline{\quad}$	h. $92 - 9 = \underline{\quad}$

2. 4. Emma has 16 markers. She gave Jack some. Seven markers are left. How many markers did Emma give Jack?

Carl's Garden Problem

by ReadWorks



Carl wanted to grow a garden. Mrs. Sanchez was Carl's neighbor. She gave Carl flower seeds. Carl planted them.

Mr. Brown was Carl's neighbor too. He saw Carl planting.

"I have vegetable plants in pots," Mr. Brown said. "Would you like to plant those too?"

"Yes, thank you!" said Carl.

Mr. Brown helped Carl plant the vegetables.

"My vegetables keep falling over," said Carl.

Mr. Brown went to his shed. He came back with long, thin sticks.

"These are tomato stakes. They will hold the plants up," said Mr. Brown.

Mr. Brown put the stakes in the ground.

"Now the plants will grow tall!" said Carl.

Name: _____ Date: _____

1. What did Carl want to do?

- A. grow a garden
- B. buy flowers
- C. talk with his neighbors

2. What does Carl plant in his garden in the *beginning* of the story?

- A. tomatoes
- B. vegetables
- C. flower seeds

3. Mr. Brown's vegetable plants were probably big and heavy. What information from the passage shows us that this is true?

- A. Mr. Brown's vegetables were first growing in pots.
- B. Mr. Brown had tomato stakes.
- C. Mr. Brown's vegetable plants that Carl planted kept falling over.

4. What is "Carl's Garden Problem" mostly about?

- A. Carl planting a garden
- B. how to support plants with stakes
- C. Carl and his neighbors

5. What was Carl's garden problem?

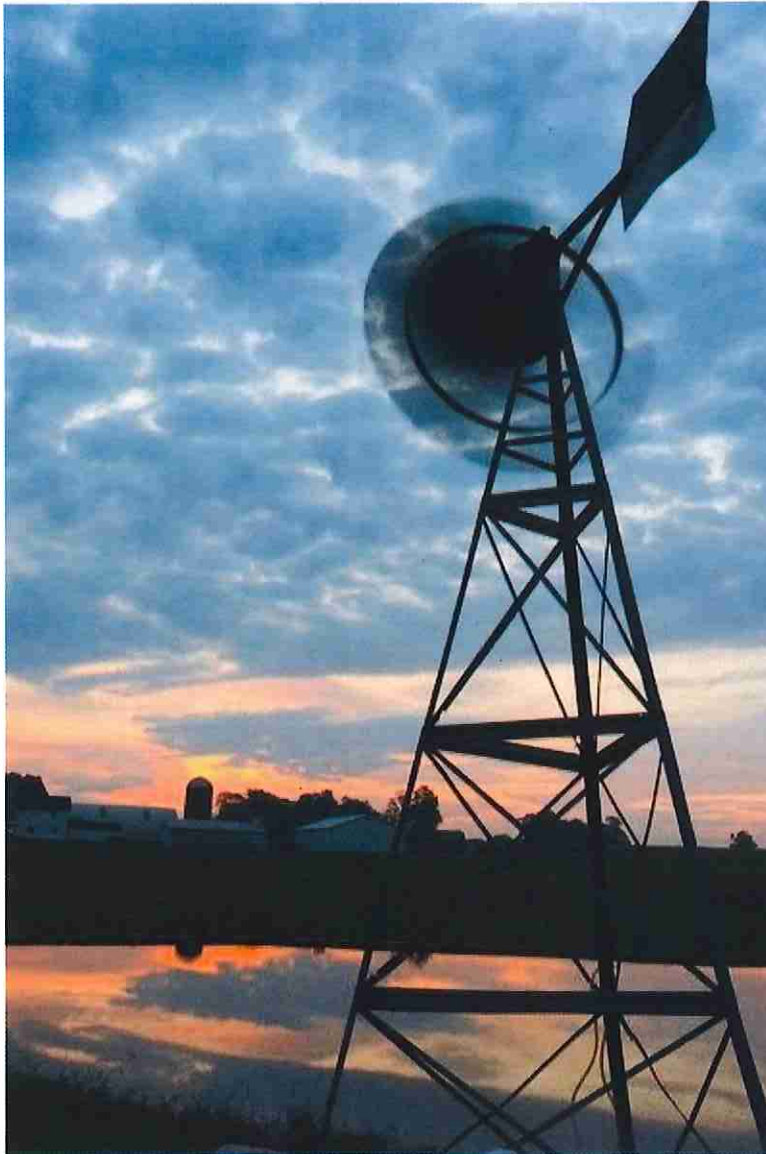
6. What did you learn from "Carl's Garden Problem"?

7. Class Discussion Question: Explain how Carl solves his garden problem. Be sure to explain what Carl's problem was.

8. Draw a picture of Carl planting the vegetables Mr. Brown gave Carl.

William's Windmill

by Kate Paixão



William Kamkwamba grew up in Malawi. Malawi is a country in Africa.

When William was a boy, his village had a problem. There was no

rain. Food could not grow. Most people in the village were farmers. Many people were hungry.

William went to the library. He read science books. He learned that windmills are machines. They can change wind power into electrical power. William learned that windmills could pump water. That could help his village grow food.

William's windmill idea helped solve his village's problem!

Name: _____ Date: _____

1. What problem did William's village have when he was a boy?

- A. William's village had no school.
- B. William's village had too much rain.
- C. The people in William's village were hungry.

2. What helped solve the problem in William's village?

- A. rain
- B. William's windmill idea
- C. a well filled with water

3. William's village had no rain, so no food could grow. But windmills could pump water. What does this information tell us about how windmills helped William's village solve their problem?

- A. Windmills made the village windier.
- B. Windmills pumped water so the food could grow.
- C. Windmills made electrical power so people could microwave their food.

4. What is "William's Windmill" mostly about?

- A. how William helped solve his village's problem
- B. how windmills work
- C. people in Africa

5. What are windmills?

Windmills are

6. What did you learn from "William's Windmill"?

7. Class Discussion Question: Use information from the text to discuss why the people in William's village were so hungry.

8. Draw a picture of windmills helping William's village.