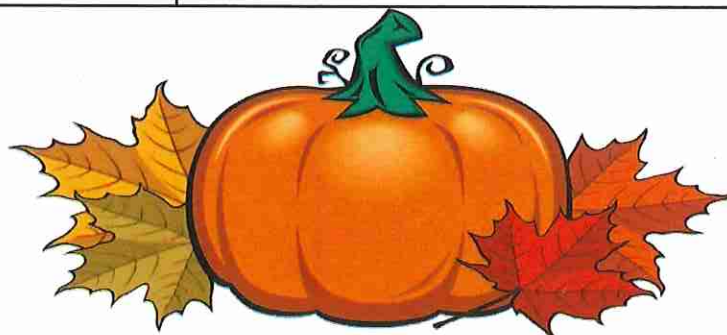


# 1st Grade Homework/Announcements

Please make sure to check your child's folder every night!

<p><b>TEACHER CONTACT INFORMATION</b></p> <p><u>Class 1-210</u> Mrs. Klein dklein5@schools.nyc.gov</p> <p><u>Class 1-210</u> Mr. Izquierdo jizquierdo3@schools.nyc.gov</p> <p>Spelling Words:</p> <ol style="list-style-type: none"> <li>1. ball</li> <li>2. tall</li> <li>3. fall</li> <li>4. mall</li> <li>5. call</li> <li>6. hall</li> <li>7. wall</li> <li>8. for</li> <li>9. she</li> <li>10. has</li> </ol>	<p><u>Monday, December 3, 2018</u></p> <ul style="list-style-type: none"> <li>• Read for 15 minutes and complete 1 step on reading log</li> <li>• Rainbow words</li> <li>• Math Worksheet #1</li> </ul>
	<p><u>Tuesday, December 4, 2018</u></p> <ul style="list-style-type: none"> <li>• Read for 15 minutes and complete 1 step on reading log</li> <li>• Write each spelling word 3 times each</li> <li>• Math Worksheet #2</li> </ul>
	<p><u>Wednesday, December 5, 2018</u></p> <ul style="list-style-type: none"> <li>• Read for 15 minutes and complete 1 step on reading log</li> <li>• Choose 3 spelling words and write a sentence</li> <li>• Math Worksheet #3</li> </ul>
	<p><u>Thursday, December 6, 2018</u></p> <ul style="list-style-type: none"> <li>• Read for 15 minutes and complete 1 step on reading log</li> <li>• Choose 2 words and draw a picture of that word</li> <li>• Math Worksheet #4</li> </ul>
	<p><u>Friday, December 7, 2018</u></p> <ul style="list-style-type: none"> <li>• Read for 30 minutes and complete 2 steps on reading log</li> </ul>
	<p>Reminder: Please make sure all forms are completed and sent back with your child. (Emergency contact, Walking slip, etc.)</p>





NAME \_\_\_\_\_

DATE \_\_\_\_\_

Worksheet #1

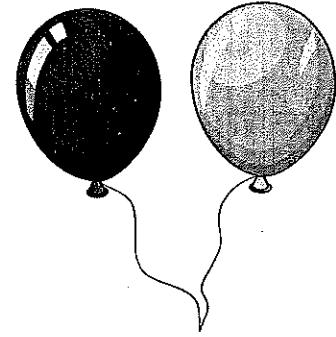
# 5 Balloons: Red and Blue

I have 5 balloons.

Some are red and some are blue.

There are 4 possible combinations.

Can you find them all?

**NOTE**

Students find 2-addend combinations that equal 5.

**MVA** How Many of Each?: Both Addends Unknown



NAME \_\_\_\_\_

DATE \_\_\_\_\_

Worksheet #2

## 8 Fruits: How Many of Each?

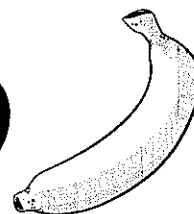
Solve the problem. Show your work.

I have 8 fruits.

Some are bananas. Some are apples.

How many of each could I have?

How many apples? How many bananas?





NAME \_\_\_\_\_

DATE \_\_\_\_\_

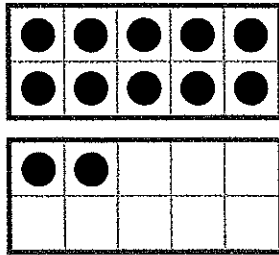
(PAGE 1 OF 2)

Worksheet #3

# Build It: Write an Equation

Write an equation to show the total number of dots.

Example:



$$12 = 10 + 2$$

<p><b>1</b></p> <p>_____ = _____ + _____</p>	<p><b>2</b></p> <p>_____ = _____ + _____</p>
<p><b>3</b></p> <p>_____ = _____ + _____</p>	<p><b>4</b></p> <p>_____ = _____ + _____</p>

### NOTE

Students use an equation to represent the total number shown on two Ten Frames and represent a given number on two Ten Frames.

**TEEN NUMBERS**



NAME \_\_\_\_\_

DATE \_\_\_\_\_

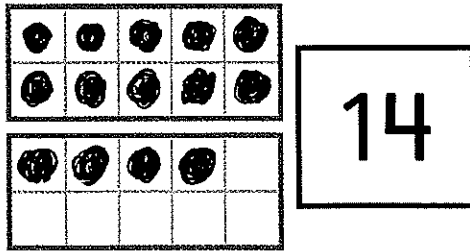
(PAGE 2 OF 2)

# Build It: Write an Equation

Worksheet #4

Fill in the Ten Frames with dots to show the number. Then write an equation.

Example:



$$14 = 10 + 4$$

<p>5</p> <p>16</p> <p>_____ = _____ + _____</p>	<p>6</p> <p>9</p> <p>_____ = _____ + _____</p>
<p>7</p> <p>11</p> <p>_____ = _____ + _____</p>	<p>8</p> <p>20</p> <p>_____ = _____ + _____</p>

NOTE

Ten Ones is One Ten