

# 1st Grade Homework/Announcements

Please make sure to check your child's folder every night!

January 25<sup>th</sup>: Family Friday: All parents are welcome to attend!

<p style="text-align: center;"><b>TEACHER CONTACT INFORMATION</b></p> <p style="text-align: center;"><u>Class 1-210</u> Mrs. Klein dklein5@schools.nyc.gov</p> <p style="text-align: center;"><u>Class 1-210</u> Mr. Izquierdo jizquierdo3@schools.nyc.gov</p> <p>Spelling Words: /ng/ endings</p> <ol style="list-style-type: none"> <li>1. fang</li> <li>2. hung</li> <li>3. thing</li> <li>4. rang</li> <li>5. sung</li> <li>6. gong</li> <li>7. rung</li> <li>8. here</li> <li>9. also</li> <li>10. very</li> </ol>	<p><u>Monday, January 14, 2019</u></p> <ul style="list-style-type: none"> <li>• Read for 15 minutes and complete 1 step on reading log</li> <li>• Rainbow words</li> <li>• Math Worksheet #1</li> </ul>
	<p><u>Tuesday, January 15, 2019</u></p> <ul style="list-style-type: none"> <li>• Read for 15 minutes and complete 1 step on reading log</li> <li>• Write each spelling word 3 times each</li> <li>• Math Worksheet #2</li> </ul>
	<p><u>Wednesday, January 16, 2019</u></p> <ul style="list-style-type: none"> <li>• Read for 15 minutes and complete 1 step on reading log</li> <li>• Choose 3 spelling words and write a sentence</li> <li>• Math Worksheet #3</li> </ul>
	<p><u>Thursday, January 17, 2019</u></p> <ul style="list-style-type: none"> <li>• Read for 15 minutes and complete 1 step on reading log</li> <li>• Choose 2 words and draw a picture of that word</li> <li>• Math Worksheet #4</li> </ul>
	<p><u>Friday, January 18, 2019</u></p> <ul style="list-style-type: none"> <li>• Read for 30 minutes and complete 2 steps on reading log</li> </ul>
	<p>Reminder: Please make sure all forms are completed and sent back with your child. (Emergency contact, Walking slip, etc.)</p>





NAME \_\_\_\_\_

DATE \_\_\_\_\_

(PAGE 1 OF 2)

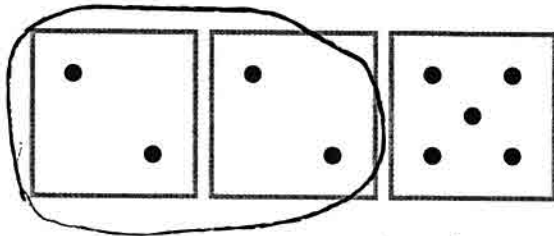
# How Many Dots? 3

Mrs. G's class is doing *Quick Images*.

How many dots did they see in each round?

Show how you know.

Example:

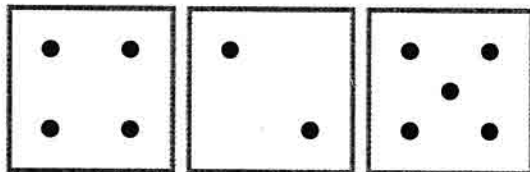


How many dots? 9

4

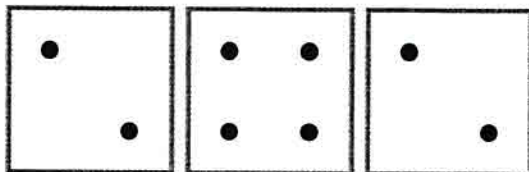
5, 6, 7, 8, 9

Round 1



How many dots? \_\_\_\_\_

Round 2



How many dots? \_\_\_\_\_

**NOTE**

Students combine three quantities to find the total.

**MVA** Adding Within 20



NAME \_\_\_\_\_

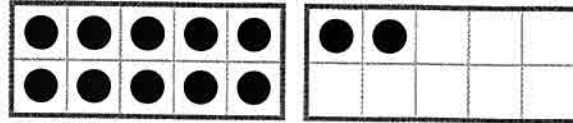
DATE \_\_\_\_\_

# Today's Number: 12

Today's Number is 12.

12

Twelve



Write equations that equal Today's Number.



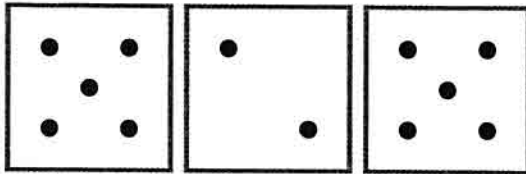
NAME \_\_\_\_\_

DATE \_\_\_\_\_

(PAGE 2 OF 2)

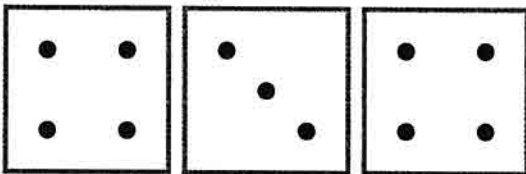
# How Many Dots? 2

Round 3



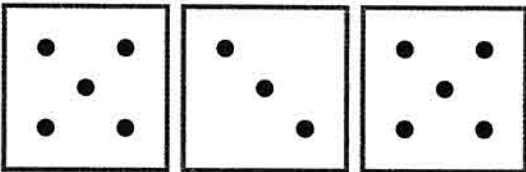
How many dots? \_\_\_\_\_

Round 4



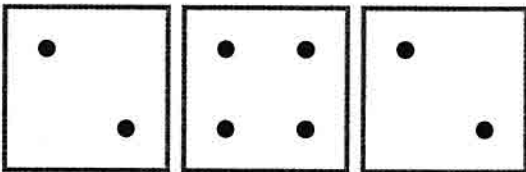
How many dots? \_\_\_\_\_

Round 5



How many dots? \_\_\_\_\_

Round 6



How many dots? \_\_\_\_\_

NOTE



NAME \_\_\_\_\_

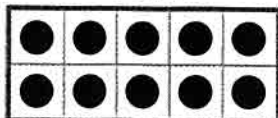
DATE \_\_\_\_\_

# Today's Number: 10

Today's Number is 10.

10

Ten



Write equations that equal Today's Number.